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AGENDA
University Faculty Senate Meeting
3:15 p.m., Monday, 14 November 1983
Large Board Room, Gilchrist Hall

1. Call to order.
2. Corrections to Minutes 1322 (24 October 1983).
 - 2.1. Senator Richter notes that in item 7 (last paragraph on p. 2), the comment that "Fifty-one percent said they would not use an instructional center and 8% said they would" is an inaccurate transcription. He had said that "Ninety-two per cent said they would not use an instructional center and eight per cent said they would."
 - 2.2. Senator Tarr notes that in the same item, paragraph six on p. 3 incorrectly records that "The amendment was seconded by Boots and Sandstrom." The passage should read, "The amendment was accepted as friendly by Boots and Sandstrom."
3. Remarks by administrative officers.
4. CALENDAR. No new Calendar Items have been received as of 9 November 1983.
5. NEW/OLD BUSINESS.
 - 5.1. In the light of the increasing frequency with which the Senate is being asked to name faculty members to non-Senate committees (e.g., the following two items), Senators might at this time wish to discuss establishing more formal procedures for handling such requests.
 - 5.2. Request from VP Martin for Senate action on nominations for a slate of three faculty members from which his office will select a faculty appointee to the UNI Foundation Board.
 - 5.3. Request from VP Martin that the Senate name two faculty members to the screening committee for a replacement for the position of Assistant Vice President of Academic Affairs.
 - 5.4. Committee Chairs who wish to consult with the Senate may do so at this time.
6. DOCKET.
 - 6.1. 353 294 Curriculum Committee report on portfolio analysis. (Action on this matter was postponed from the last Senate meeting [see Minutes 1322]; subsequently, the chair received the attached revision of the earlier proposal for the Curriculum Committee.)
 - 6.2. 354 295 Proposal from the Curriculum Committee regarding regression and duplication of courses within a program.



TO: Thomas Remington, Chair
University Faculty Senate

FROM: Fred W. Lott, Chair *F.W.L.*
University Committee on Curricula

DATE: November 3, 1983

SUBJECT: Revision of the Open Credit System

At the October 24, 1983 meeting, the Faculty Senate considered the recommendations of the University Committee on Curricula regarding the inclusion of portfolio assessment of prior learning in the Open Credit System (Docket 294). After some discussion the matter was returned to the committee for clarification of the wording of the proposed catalog statement.

It seemed from the Senate discussion that there were two principal points which needed to be cleared up. First, the original addition of the word "portfolio" to the first sentence did not seem to indicate that this was intended specifically to provide for the inclusion of granting credit for Experiential Learning in the Open Credit System. Secondly, it was not clear whether or not credit was to be given for work to be done or for work finished in the past.

The committee's proposed revision of the catalog statement is given below. Essentially it consists of replacing the word "portfolio" in the first sentence with "portfolio assessment of prior learning," and replacing the first part of the second sentence with "The experience upon which the project is based may have been completed at any previous time."

The full text committee's proposed revision of Recommendation #1 is given below. Please note that the committee's remaining recommendations, #2 through #8, are not affected by this revision and remain as they were in Docket 294. (See Senate Minutes 1321, October 10, 1983, Appendix B.)

Revised Recommendation #1 of the University Curriculum Committee:

1. That portfolio assessment be included in "Open Credit" and that the catalog description of Open Credit (p. 50) be reworded as follows:

OPEN CREDIT SYSTEM - This type of undergraduate credit is designed for special projects such as a paper, experiment, ~~portfolio~~, or work of art, or portfolio assessment of prior learning. ~~There is no specific time period set for completion of a project;~~ The experience upon which the project is based may have been completed at any previous time; however, the student must be registered for credit at this University during the semester "open credit" is requested and open credit will be recorded only after the student has satisfactorily completed 12 hours of credit at this institution.

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A project may be submitted any time during the semester up to the last date to add a second half semester course for credit. There is no guarantee of credit prior to or upon submittal of the project. The project is submitted to an ad hoc faculty committee of three faculty members recommended by the student and approved by the head of the academic department or discipline in which the project falls; two faculty members are chosen from the academic area or discipline of the project and one from any area. The student may not submit a project evaluated by one committee to a second committee for re-evaluation. The student may resubmit a project to the original committee at the committee's discretion or with its encouragement.

The number of open credit hours assigned to a project will reflect the academic evaluation of the project; credit will be awarded for work judged to be of at least C level quality. No letter grades are given. The range of credit is from 0 to 6 hours per project. A student may apply a maximum of 18 hours of open credit toward graduation requirements. Open credit is normally elective but upon the recommendation of the ad hoc committee it may be approved for requirements in General Education with the approval of the Office of Academic Affairs or for major credit with departmental approval.

Students should contact the Special Programs Office or the appropriate departmental office for advice in submitting projects. Application forms may be secured from the Office of the Registrar.